

CURRICULUM INFORMATION

Year 1

Spring 2

English / Phonics

Class Text : The Paddington Bear stories
By Michael Bond

- write a fact file
- write a diary entry
- Begin to punctuate sentences using an exclamation mark
- Write a compound sentence using the coordinating conjunction 'and'
- Has an awareness that ideas/events may be put into an appropriate order, e.g. use of simple time related words, numbers, ordering of pictures/captions

Maths

Recognise and name common 2D shapes including squares and circles, rectangles, and triangles

- Recognise and name a half as one of two equal parts of a shape
- Recognise, find, and name a quarter as one of four equal parts of a shape

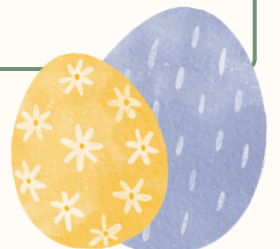
Count reliably in 2s and 10s.

- Link counting in 10s to grouping objects and to the pattern of numbers on a number-line.
- Solve one-step problems involving multiplication, focussing on groups of 2 and 10, using concrete objects, pictorial representations and arrays with the support of the teacher.
- Rehearse together the language of 'How many groups of 2 (10) are there?' ~ 'There are 3 groups of 2'
- Share objects equally by counting how many in each group and record pictorially

Science

- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- I can describe and compare the structure of common animals (fish, amphibians, reptiles, birds, mammals)
- I can identify, name, draw and label basic parts of the human body and which part of the body is associated with a sense.

	Phase 5 graphemes	New tricky words
Week 1	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	once laugh
Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye
Week 3	/or/ a water Schwa in longer words: different /ol/ a want /air/ ear ere bear there	
Week 4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	
Week 5	/el/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	





History

Toys

can use photos, role playing and artefacts.

I can put up to three events in chronological order.

I can use words such as old, new, modern to explain time.

I can explain how things have changed over time.



PSHE

Relationships

I understand that families come in different forms.

I understand that good friendships make you feel happy, secure and how we choose our friends.

No Outsiders The Perfect Fit LO How do i fit in?

PE

Gym

I can copy and explore basic movements with some control.

I can create Year 1 body shapes.

I can perform at different levels.

I can balance with control.

I can link 2/3 simple movements.

I can before simple 2-2 and 1-1 bounces.

I can send a ball using kicking, rolling, throwing and hitting for myself to retrieve.

I can send a ball using kicking, rolling, throwing and hitting at a target.

RE

Welcoming

I describe in simple terms the concept of welcoming.

I can simply describe how the concept of welcoming is important in the Palm Story and how Christians re-create that welcome today.

I can evaluate the concept by simply describing the importance of welcoming in the story of Palm Sunday.

I can describe in simple terms their ideas about the concept of welcoming and identify examples of how they felt welcomed.

Computing

I know what an algorithm is

I know that programmes are made up of a sequence of codes

I can use instructions (algorithms) to control devices or objects on screen

I can solve problems with instructions on and off screen

I can take photographs/videos on cameras and other digital devices



Geography

UK

I can name the countries of the British Isles and their capital cities.

I can locate the countries of the British Isles on a map

and name a river in a UK country (e.g. Thames)

I can locate the IOW on a map of Britain.

I can explain that the two poles are cold because they are the furthest point from the equator.

I can use an atlas and globes to locate countries.

