

# Curriculum

## INFORMATION YEAR 1

### Welcome Back To School!

The children have had a great start to the year they are enthusiastic about their new learning topics and have lots of new ideas.

We loved having the Vectis Astronomical Society in school to show us more about space and carry out some fun activities.

Please continue to hear your child read at least 3 times per week. This really is the biggest impact you can have on their learning.

Please find below our curriculum information for this half term.



## History

### People from the Past

I can tell you that some events have changed over time.

I can talk about the achievements of Neil Armstrong and Mae Jamieson (scientist link)

I can use photos, role playing and artefacts.

## D.T

### Bread Making

I can suggest tools and materials I may need.

I can use peel, mix, cut, grate and mould food (with supervision).

I can make my own bread.

I can talk about how I think I have done.

## P.E

I can remember simple movements and dance steps.

I can link movements to sounds and music.

I can respond to a range of stimuli.

## Computing

I know what an algorithm is

I know that programmes are made up of a sequence of codes

I can use instructions (algorithms) to control devices or objects on screen

I can solve problems with instructions on and off screen

I can take photographs/videos on cameras and other digital devices

## Art

### Mondrian

I can investigate the work of Mondrian through colour, pattern and shape.

I can sort and arrange collage materials for a purpose.

I can paint my own version of Mondrian image.

I can say what I would like to improve in my own work.

## R.E

### People Jesus Met

I can identify and talk about different types of change in their experience.

I can identify how their responses to change affect their lives.

I can identify and talk about the meaning of change and different types of change.

## PSHE

### Relationships

I understand that families come in different forms.

I understand that good friendships make you feel happy,

secure and how we choose our friends.

No Outsiders The Perfect Fit LO How do i fit in?

## Science

### Plants + Seasonal Change

I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

I can identify and describe the basic structure of a variety of common flowering plants, including trees.

I can observe changes across the four seasons.

I can observe and describe the weather associated with a season and what happens to the length of day.



## Maths

### Addition and Subtraction

- Use partitioning and part-whole diagrams to read, write and interpret mathematical statements to 20 ~ focus on teen numbers and the language of 'ten and some more' (teen numbers)
- Use tens frames to develop understanding and the recall of the set of calculations showing 'ten plus some ones'
- Solve one-step problems that involve addition, using concrete objects and pictorial representations and the language of 'ten and some more' (teen numbers)

### Measure, Time and Mass

**Tell the time to the hour and half past the hour.** Begin to draw the hands on a clock-face.

- Know how many minutes there are in an hour and half an hour
- **Solve practical problems involving mass or weight using the language of heavy/light; heavier than/ lighter than.** Pictorial recording.

## English

### Phonics

Week 1: y, ea, wh, oe, ou

Week 2: y (igh) ow (snow), g (giant), ph

Week 3: le al, c (ice) ve

Week 4: u (o-e ou)

Week 5: Grow the code

### English

Text: Look up

Write a letter

Use capital letters and full stops mostly correctly.

Use the conjunction and.

use finger spaces correctly.

Form most of lower case letters correctly.