

# Year R Autumn Term 1

## Phonics

In our phonics lessons, we will be learning to listen for the different phonemes (sounds) that we can hear in words. We will be blending phonemes together to help us begin to read words.

The children will learn 4 letters each week. They will receive handwriting sheets each Friday for you to support letter formation at home.

## Mathematics

In Maths we will be counting, ordering and recognising our numbers to 5 and then 10.

We will also be looking at 2D/3D shapes and their properties. We will be going on a shape hunt to see what shapes we can find in our environment.



## Me, Myself and I

For the first part of this term we will be getting to know each other and looking at ourselves.

We will be comparing the colour of our hair, eyes and skin and talking about our families and our homes.

We will be looking at our senses, what they are and how they help us every day. We will be making big ears, testing our smell with smelling pots, trying blind taste tests, touching objects in a feelie box and looking at close up pictures to test our eye sight.



## Our next topic is 'Amazing Animals!'

This topic will help us investigate our class name by looking at elephants and other endangered animals. We will find out where and how the animals live in the world and discuss possible ways to help these animals.



Within this topic will be looking at different countries around the world; comparing them to where we live, and looking at the world map.

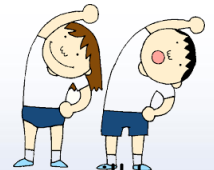
## How can you help at home?

Please remember to check Class Dojo regularly to enjoy photographs and video clips of your child's activities and learning. It is also possible for you to upload your own photographs of activities you have shared at home.

Please read with your child everyday and record this in their reading record.

Support your child as they practise writing their letters and see if they can say the sounds for each one. Perhaps you could look for items at home beginning with each sound.

## PE



In our PE lessons we will be practising our gross motor skills and co-ordination by jumping, hopping and skipping.

# Year R Autumn Term 2

## Phonics

In our phonics lessons, we will be continuing to listen for the different phonemes (sounds) that we can hear in words. We will be using sound talk to segment phonemes and blend them together to help us read words.

This term we will be moving on to phase 3 of Little Wandle which includes digraphs - 2 letters making 1 sound.

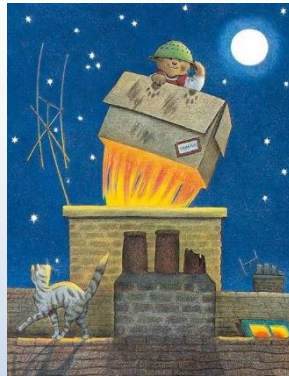
## Mathematics

In Maths we are continuing to count and recognise our numbers to 10.

We will also be learning how to find 1 more and 1 less than a given number and looking at 3D shapes and creating patterns.



## Our topic is: To Infinity & Beyond



This term we will be looking at space and using the story 'Whatever Next!' about a bear who makes a rocket out of a cardboard box. He meets an owl on the way to the moon where they have a picnic together.

We will then be discovering facts about the moon, the planets and stars. This will lead us into the Christmas story where the wise men follow the star and the 'special' baby who was born in a stable.



## As part of our topic we will be learning ...

- to find information and facts about planets and looking at non-fiction books;
- to explore different materials to make space pictures;
- how to make star/Christmas biscuits.

Also, as Christmas approaches, we will be writing a letter to Father Christmas and hopefully this year, we will be able to walk to the Post Office to post our letters.

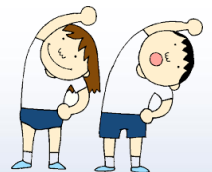
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Please read with your child everyday and record this in their reading record. Keep their reading book in their book bag and ensure it comes to school each day.

Practise the tricky words by playing games with them and spotting them within the text of books you share together.

## PE



In our PE lessons we will be practising our gross motor skills and co-ordination by jumping, hopping and skipping.

# Year R Spring Term 1

## Phonics

In our phonics lessons, we will be continuing to listen for the different phonemes (sounds) that we can hear in words. We will be using sound talk to segment phonemes and blend them together to help us read words, becoming more fluent with our reading.

We will be learning phase 3 of Little Wandle which includes digraphs and trigraphs - 2/3 letters making 1 sound.

## Mathematics

In Maths we are continuing to practise our counting and number recognition, finding more or less than a given number and beginning to add 2 single-digit numbers together.

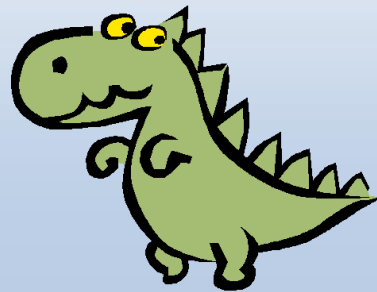
We will also be learning about size - measuring height and length.



## Our topic is: A Bucketful of Dinosaurs

The children will receive a present of an 'egg'. We will talk about where it has come from; what we should do with it; and what might be inside it!

We will watch, wait and see as the egg cracks. Is it a duck, a chicken, a crocodile, or a ... dinosaur?



We will be using 'Harry and the Bucketful of Dinosaurs' by Ian Whybrow as our text for this topic.

(Please don't tell your child about the dinosaur topic until the egg has hatched.)

## Within our Dinosaur topic we will be:

- ◆ Creating a timeline - comparing the dinosaurs' environment and our own.
- ◆ Looking at different dinosaurs - how they lived and what they ate.
- ◆ Measuring and comparing different dinosaurs.
- ◆ Looking at fossils and making fossils out of clay.
- ◆ Writing labels and captions to describe the features of a dinosaur.
- ◆ Finding information about dinosaurs from non-fiction books.

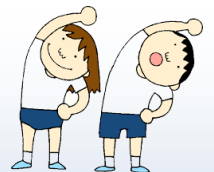
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Practise the tricky words by playing games with them and spotting them within the text of books you share together.

## PE



In our PE lessons we will be using small apparatus to develop our throwing and catching skills.

# Year R Spring Term 2

## Phonics

In our phonics lessons, we will be learning to sound talk in our heads to segment phonemes and blend them together to read words more fluently.

We will revisit the digraphs/trigraphs that we have learnt so far by reading words with more than one digraph/trigraph and reading longer words by 'chunking it up', e.g., fan/tas/tic.

## Mathematics

In Maths we are continuing to practise number recognition, ordering numbers to 20, finding more or less than a given number and adding or subtracting 2 single-digit numbers together.

We will also be learning about capacity.



Our topics this half term are:

## Billions of Books!

## & Easter Eggstravaganza!

World Book Day will begin our topic by looking at our favourite bedtime stories. Within this topic we will also be looking at some traditional tales, e.g.: Little Red Riding Hood and The Three Little Pigs etc.

We will be hearing about the Easter Story talking about Spring and new life, and there may even be a visit from the Easter Bunny!

Within our topic we will be:

- ◆ Sharing our favourite books.
- ◆ Predicting what might happen next in the story.
- ◆ Creating puppets to retell stories.
- ◆ Looking at story settings, describing the story characters and talking about how they might be feeling.
- ◆ Making props/scenery for different stories.
- ◆ Creating our own stories.

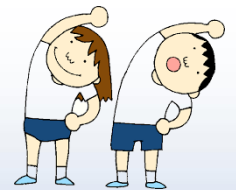
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Practise the tricky words by playing games with them and spotting them within the text of books you share together.

## PE



In PE we will be practicing our multi-skills using good control, working as a team.

# Year R Summer Term 1

## Phonics

In our phonics lessons, we will be learning to read words with short vowels and adjacent consonants, e.g., went, hand, jump etc.

We will continue to revisit the digraphs/trigraphs that we have learnt so far, by reading longer words and compound words, and words ending in suffixes, e.g., -ing, -ed, -est etc.



## Mathematics

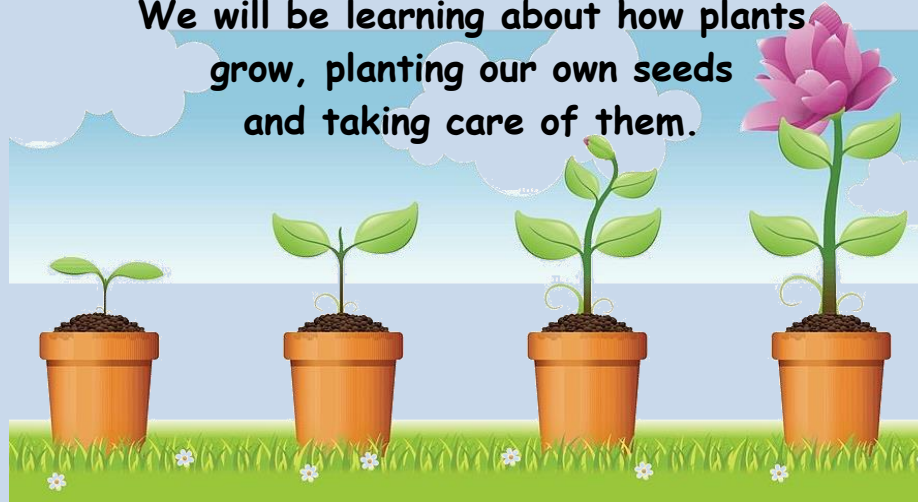
In Maths we are continuing to practise adding and subtracting 2 single-digit numbers. We will also be using mini-beasts to help us double and halve numbers, as well as learning about money and time.



In practical ways, we will be using our maths skills to help us solve problems.

**Our topic is: Blooming Marvellous!**

**We will be learning about how plants grow, planting our own seeds and taking care of them.**



**Within our Blooming Marvellous topic we will also be looking at different minibeasts:**

- ◆ Comparing different environments and habitats.
- ◆ Making observations of plants and minibeasts and learning how to take care of them.
- ◆ Investigating how different beans grow by conducting a bean experiment and making predictions.
- ◆ Making models of minibeasts.
- ◆ Understanding plant and minibeast lifecycles.
- ◆ Creating our own minibeast fact cards and enjoying stories such as The Magic Tree, Jasper's Beanstalk, The Hungry Caterpillar and Superworm.

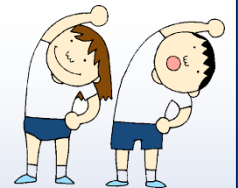
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Practise the tricky words by playing games with them and spotting them within the text of books you share together.

## PE



In PE we will be continuing our multi-skills, working as a team and beginning to use movement in dance.

# Year R Summer Term 2

## Phonics

In our phonics lessons, we will be learning to read words with long vowels and adjacent consonants, e.g., toast, float, green etc.

We will continue to revisit the digraphs/trigraphs that we have learnt so far, and practise by reading longer

words and compound words, and words ending with -ing, -ed, -est, -er etc.



## Mathematics

In Maths we are practising adding and subtracting and we will be using these skills to help us solve problems.



We will also be looking at odd/even numbers and beginning to count in 2's, 5's and 10's.

We will revisit 2D/3D shapes as we look at castles as part of our topic.

Our topic is: **Once upon a time...!**

We will be looking at our favourite traditional tales/fairy stories



Within our 'Once upon a time' topic we will be:

- ◆ Looking at our homes and comparing them to castles.
- ◆ Using non-fiction books to look at parts of a castle and the materials used to build them.
- ◆ Enjoying stories such as Jack and the Beanstalk, Rapunzel, The Sword in the Stone and Mike the Knight.
- ◆ Looking at different lifestyles and comparing our lives with our Royal family.
- ◆ Making castle models and castle characters and acting out stories.
- ◆ Visiting Carisbrooke Castle.

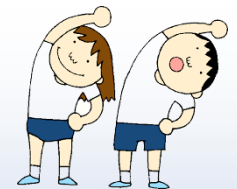
## How can you help at home?



Please support your child's learning at home by:

- Talking to your child about their learning. Weekly updates can be found on Class Dojo.
- Reading everyday and practise tricky words. (Please write in the reading record when you have read together.) You can use the tricky words to play games and create sentences e.g., 'We go to the ...'
- Continue to practise digraph/trigraph spotting within the story text. Use them to segment and blend sounds to read words.
- Recognising and ordering numbers to 20.

## PE



In PE we will be refining our movement skills by dancing, running, jumping, skipping, throwing and catching.