

# BINSTEAD PRIMARY SCHOOL PROSPECTUS 2024



## Welcome to Binstead

At Binstead Primary School our Mission Statement is “Learning together through fun and challenge”. We are a learning community that is passionate about ensuring the best possible education for every child, within a welcoming, challenging and fun environment, where children are excited and engaged by their learning. Binstead is a lively, hardworking and caring community which is recognised as “Good” by Ofsted (April 2024).

We have an experienced and dedicated staff who enjoy their jobs and will do everything to ensure that the children are safe and happy at school, and are proud to be a part of the Binstead community.

We actively encourage parents to become involved in the life of the school in many different ways. There are opportunities to assist in class, support work at home, attend parent’s meetings and help at fundraising events. We have an active Friend’s Association that all parents of children at Binstead are automatically a part of.

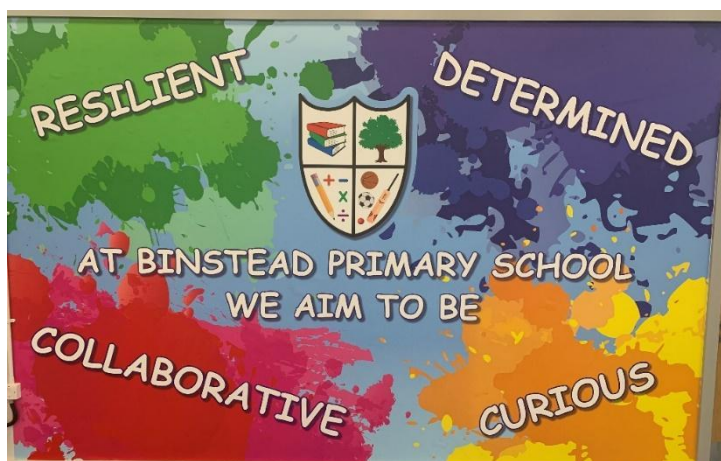
Governors are also very active in the life of the school and contribute considerable time and energy to ensuring the continued improvement of the school. The governing body is made up of a group of staff, parents and members of the local community who are committed to Binstead Primary School and ensuring we provide the best education for all our pupils.

There is lots of information in this website to look through, but that wouldn’t give you a real feel for the school so why not pop into the school to have a chat with us, see the school and teachers for yourself. We can provide you with more information, show you around, and introduce you to some of our energetic pupils and staff who enjoy being a part of our school community.

Visits are warmly welcomed and we look forward to meeting you and your child. Please contact us for an appointment.



Rebecca Chessell  
Headteacher



# The School Day

## Arrival and departure

School Gates open at 8:45am and register closes at 8:55.

Children need to arrive in school and enter the classroom door between 8:45 and 8:55am unless the children are attending the Early Birds Club which starts at 7.45am.

End of the school day is 3:10pm.

Up to Year 4 all children must be collected by an adult. If there is to be a change of the adult collecting a child then school must be informed. Children cannot be collected by anyone under the age of 14 years.

In years 4, 5 and 6 the children may leave the school site unaccompanied if we have permission in writing from parents.

**Mobile phones.** Only children arriving at or leaving school unaccompanied are permitted to bring a mobile phone into school. On arrival in class phones should be taken to the Office for safekeeping until the end of the school day. Phones are NOT allowed to be used during the school day under any circumstances. Parents should remind children not to give their mobile number to others.

## Break Times

Morning break time: Years 2 upwards have a 15-minute morning break.

Pupils may bring a portion of dried or fresh fruit or vegetable to eat at morning break.

Year R, 1 and 2 children receive free fruit as part of a government initiative

To encourage healthy eating habits, we ask that no other type of food is provided for this time in the day. Milk can be ordered at break-time, order forms are available from the school office. Children under 5 years of age receive free milk.

## Lunch times

Children may have a school dinner, bring a packed lunch or go home for lunch. All Children in year R, 1 and 2 are entitled to a free school meal. School dinners are currently priced at £2.75 per day. We ask that all dinner money be paid online via our ParentPay link on the school website. Pupils may be entitled to free school meals. Further details are available from the school office, or from [iwight.com](http://iwight.com).

Those bringing packed lunches are asked to have their boxes clearly named. We would ask that parents send their child with a healthy lunch, not including glass bottle, fizzy drinks, sweets or any product containing nuts (in order to protect those of our children who suffer from extreme allergic reactions to nuts)

Our TAs support the children whilst eating inside and playing outside. A senior member of staff is always on duty at lunchtime.

## Assemblies

There are daily assemblies at 10am as follows:

Mondays – Whole school

Tuesdays – Teacher assembly

Wednesday – Class assembly

Thursday – Singing assembly

Fridays – Celebration assembly (2.45pm)

# School Clubs

## Early Birds

Our before school provision is for all children and open between 7:45am and 8.45am.

## After school clubs

There are various after-school club which runs until 4:00pm covering various interest/sports. It is the class teacher's responsibility to hand children over to the staff supervising the after-school clubs. This club offer is reviewed half-termly.



# House System & Rewards

When children join Binstead Primary they are allocated a 'House' which they remain in throughout their time with us.

We have four Houses:

- Tennyson (Green House)
- Culver (Red House)
- Compton (Yellow House)
- St Catherine (Blue House).

Throughout the year, children have the opportunity to earn House points which are counted at the end of each half term.

House points are awarded to individual children for:

- Improved or outstanding learning at school or home
- Kindness and helpfulness
- Excellent behaviour and responsible actions
- Outstanding effort and perseverance
- Great collaboration skills

## School Behaviour

Ready   Respectful   Safe

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well.

We are a caring community, whose values are built on mutual trust and respect for all.

The school's behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure.

The School rules forms the core of our behaviour policy, but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn.

Binstead Primary School expects and encourages good behaviour and self-discipline from all pupils in order to achieve a secure, happy and effective learning environment. The school has a positive and inclusive approach to managing behaviour through a range of positive behaviour management strategies. Regular praise and encouragement for good behaviour is part of the school ethos. We treat all children fairly and apply this behaviour policy in a consistent way. This policy aims to help children grow and learn in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community. The school rewards good behaviour, as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

## Admissions

Binstead Primary is an inclusive school that welcomes children from all backgrounds and abilities. Applications are made directly to the local authority. The only restriction placed on entry by the local authority is number of pupils, our current Pupil Allocation Number (PAN) is 30 per year group. If the year group you apply for is full, your child can be put on our



waiting list and you will be informed when a space becomes available. Parents may appeal against a decision to refuse entry, they can do so by applying to Isle of Wight Council.

The Isle of Wight School Admissions Policy is set in accordance with the School Admissions Code of Practice published by the Department for Education.

The Isle of Wight Council is the Admissions Authority for all Community and Voluntary Controlled schools on the Island.

Please telephone Isle of Wight Council on 01983 821000 and ask for 'School Admissions, or follow the link below for more information on the admissions process.

<https://www.iow.gov.uk/schools-and-education/school-admissions/admissions-policies/>

If you would like your child to attend Binstead Primary School, and would like to come and have a look around, please contact the school office on 01983 562341, or email on [contactus@binsteadpri.co.uk](mailto:contactus@binsteadpri.co.uk) so we can make an appointment.

## General

### Absence from School

If your child has to be away for any reason, we need to know in order to meet legal requirements.

Please telephone or email the school between 8.30am and 9.30am on the morning of absence. You will be asked to send an email or note to confirm the absence.

Please do not send your child to school if he or she is unwell.

Family holidays should be taken within the school holidays, rather than term time. Parents must complete an application for authorisation of absence. Forms for this are available from the office.

Where attendance falls below 90% the situation is monitored by the Family Liaison Officer.

### Equal Opportunities

Every member of the school is valued equally, irrespective of their race, gender, sexuality, background, age or level of ability. Every child has an entitlement to equal access as far as is possible and participation in all aspects of school life. As a community, we recognise and value diversity of cultures, languages, religions, opinions and beliefs in our society. We seek to engender an atmosphere of respect and sensitivity so that at Binstead we are all conscious of the needs of others, both in school and in the wider community.

### Accessibility

Our accommodation is all on ground level and we have a disabled toilet and shower room. Teachers differentiate activities to cover the range of needs of all pupils.

Our accessibility Plan is incorporated into the School Improvement Plan.

It includes:

Improving the physical environment of the school, mainly ensuring that as areas are repainted consideration is given to needs of visually impaired eg contrasting colours for doors. Ensuring any redesigned areas allow wheelchair access and consider needs of other disabled users within our community.

Improving delivery of written information as needed to respond to needs of families to include the development of large print information or other formats which respond to needs of current pupils and their families and their preferred means of communication.



Using IT where needed to support disabled pupils and those within our school community

## Knowing About Your Child's Progress

The most important way in which this takes place is through discussion with your child's teacher. This happens in a number of ways, informally, at the end of the day, and more formally, at Parent consultations.

We invite parents and carers to discuss progress individually every term at Parent Consultation evenings. We hope that parents and carers will come to see the teacher where they will be able to see their child/children's work and records. Where there is a special concern, parents/carers may ask to make additional appointments to come and see the teacher, or a teacher may request a parent/carer to meet with them. We consider Parent Consultation meetings vitally important for discussing children's successes and difficulties and planning together the best way forward.

Keeping us informed: Please remember to let us know if circumstances at home change e.g. Place of work, contact telephone number etc.

We send an annual report home to parents/carers towards the end of the summer term.

## Communication

We communicate:

Weekly - The Binstead Buzz Newsletter

Electronically through Parent Pay and e-mail. Most parents/carers opt for information this way

Class Dojo – Daily/Weekly posts from school and teachers about what is happening in school and class.

Half termly Class Curriculum Maps – showing what the class will be learning that half term.

## Medical Services

There is a school nurse allocated to Binstead Primary School, who can be contacted through the school for advice, or if need be, directly on 0300 123 5224

### The medical service provides:

- Inspections for school entrants;
- Inspections for other children on request;

The school nurse does not inspect for head lice. We ask you to check your child's hair regularly and treat if necessary. Head lice are a considerable nuisance, but we have a collective responsibility to keep this to a minimum. If your child has active head lice we may ask you to treat them so that they do not pass to other children. We have adopted the Policy on Head lice agreed by all Isle of Wight Primary Schools.

Staff do not normally administer medicines in school, though in exceptional cases it may be possible to arrange this " this is normally for conditions such as asthma. We require parents/carers to complete a consent form available in the school office.

# School Uniform

We request that all pupils wear the school uniform. This gives a sense of belonging and equality. We value a smart and tidy appearance.

The school is committed to ensuring that its school uniform is affordable and accessible to all pupils, and does not place an unreasonable financial burden on parents.

We offer parents a choice of branded and unbranded items. The majority of our unbranded school uniform is available from supermarkets and regular retailers.

Our Parent Teacher Association has regular second-hand uniform sales.

## School Uniform

Royal blue school v necked sweatshirt or cardigan with logo

Light blue short sleeved shirt or blouse.

Grey/black school trousers

Grey skirt/pinafore.

Blue & white checked dress

Black shoes which should be practical and sensible

No trainers, canvas shoes or flip flops please, toes should be covered at all times.



## PE kit



A PE Bag (drawstring bags are ideal) containing:

Navy Blue Shorts

Blue Sports shirt with school logo (and initials where possible)

Blue tracksuit with school logo (this is an optional purchase, other plain blue with no logos are permitted)

(Football boots and shin pads are essential when playing school matches)

PLEASE PUT A NAME ON EVERY ITEM and make sure name remains visible over the year.

**Jewellery** - Plain stud earrings may be worn but your child must be able to remove them independently for PE and outdoor play apparatus. In the interests of safety and security no other jewellery is allowed.

You can buy uniform clothing from: Kids & Co. (High Street, Ryde) and most high street retail stores.

# Curriculum Intent

## Curriculum Vision

At Binstead Primary School, we aim to teach a broad and balanced curriculum that enables our children to understand the relevance of their learning in the context of the wider world and their future. We believe it is important to develop the ability to collaborate with others, be curious about the world and their resilience and determination.

## Intent

### The school aims to:

- Teach all statutory elements of the National Curriculum are covered.
- Ensure, teaching provides a wide range of knowledge, skills and experiences.
- Ensure each child has access to a sequential curriculum that progresses in a systematic way.
- Create and maintain an exciting, stimulating and challenging learning environment.
- Provide links between classroom experiences and real-life experiences.
- Use opportunities to enrich learning by using our local area and visitors as well as residential visits.
- Support children in the development of their emotional, social, physical, personal, moral, spiritual and creative development to develop independent, responsible, confident and considerate members of the community.
- Ensure that all children have equal access to their learning.

### The school curriculum will help our children to:

- Learn how to learn and to regard learning as enjoyable and lifelong.
- Be able to listen and read for a variety of purposes and to be able to convey their meaning accurately and appropriately through a variety of oral and written tasks as well as making use of technology to show their understanding.
- Know how to think and solve mathematical problems using the key mathematical concepts.
- Develop an enquiring mind and scientific approach to problems.
- Solve problems that require the use of technological skills.
- Learn how to adapt when working independently and as a member of a team in different situations.
- Know about geographical, historical and social aspects of the world, national heritage as well as their immediate locality.
- Develop their inventiveness and creativity through art, music and drama. • Understand the beliefs of the major religions of the world.
- Develop agility, balance, co-ordination and movement.
- Develop tolerance, respect and appreciation of the feelings of others.
- Care for and take care of their environment.

Full details on the curriculum for each year can be found on our website.

## Phonics

### A COMPLETE PHONICS RESOURCE TO SUPPORT CHILDREN



At Binstead Primary School, we believe that all our children can become fluent readers and writers. This is why we teach reading through Little Wandle Letters and Sounds Revised, which is a systematic and synthetic phonics programme. We start teaching phonics in Reception and follow the Little Wandle Letters and Sounds Revised progression, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

As a result, all our children are able to tackle any unfamiliar words as they read. At Binstead Primary School, we also model the application of the alphabetic code through phonics in shared reading and writing, both inside and outside of the phonics lesson and across the curriculum.

We have a strong focus on language development for our children because we know that speaking and listening are crucial skills for reading and writing in all subjects.

At Binstead Primary School, we value reading as a crucial life skill. By the time children leave us, they read confidently for meaning and regularly enjoy reading for pleasure. Our readers are equipped with the tools to tackle unfamiliar vocabulary. We encourage our children to see themselves as readers for both pleasure and purpose. Because we believe teaching every child to read is so important, we have an Early Reading Leader who drives the early reading programme in our school. This person is highly skilled at teaching phonics and reading, and they monitor and support our reading team, so everyone teaches with fidelity to the Little Wandle Letters and Sounds Revised programme.

## Curriculum Assessment

Children's progress is monitored throughout each session. Assessment tells us what each child can do and what they need to be able to do in order to progress. During the child's first year at school the Unique Child Profile is used. As the child progresses through the school they are assessed against national curriculum levels. Skills and attitudes are also assessed.

There are termly assessments in reading, writing, spelling, phonic progression and mathematics. Teachers use on going assessment for learning to inform their planning. End of year assessments include national standard assessment tests (SATs) for years 2 and 6 only.

Individual assessments may be made.

We think it important to share our knowledge of each child's progress with his/her parents or carers. Children have targets that they work towards.

## Safeguarding Information

We are committed to safeguarding and promoting the welfare of children. We ask that all staff, volunteers and visitors share this commitment. Any concerns please contact our designated safeguarding lead.

Nothing is more important than children's welfare. Children who need help and protection deserve high quality and effective support as soon as a need is identified.

We want a system that responds to the needs and interests of children and families and not the other way around. In such a system, practitioners will be clear about what is required of them individually, and how they need to work together in partnership with others.

The Children Act 2004, as amended by the Children and Social Work Act 2017, strengthens this already important relationship by placing new duties on key agencies in a local area. Specifically, the police, clinical commissioning groups and the local authority are under a duty to work together, and with other partners locally, to safeguard and promote the welfare of all children in their area.

Everyone who comes into contact with children and families has a role to play.

Please follow this link to the Isle of Wight Safeguarding Children Partnership <https://www.iowscp.org.uk/>  
Local authorities should have a designated officer or team to be involved in the management and oversight of allegations against people who work with children. This role is known as LADO (Local Authority Designated Officer).

Mrs R Chessell – Safeguarding Lead

Mr S Harris – Deputy Safeguarding Lead

Mrs G Cook - Lead Governor for Safeguarding

