



Welcome to **Binstead Primary School**

Headteacher: Mrs R Chessell



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Welcome and video

The Early Years Foundation Stage (EYFS)

'Children are born ready, able and eager to learn'.

(Development Matters in the EYFS)

Four overarching principles shape practice in early years:

A Unique Child

Principle: Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive Relationships

Principle: Children learn to be strong and independent through positive relationships.

Enabling Environments

Principle: Children learn and develop well in enabling environments with teaching and support from adults who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents/carers.

Learning and Development

Principle: Children develop and learn at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

Characteristics of Effective Learning

- **Playing and Exploring** – children investigate, experience things, and ‘have a go’.
- **Active Learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- **Creating and Thinking Critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Area of Learning and Development

Prime Areas

- **Communication and Language** - *Listening, Attention and Understanding, Speaking*
- **Personal, Social and Emotional Development** - *Self-Regulation, Managing Self and Building Relationships*
- **Physical Development** - *Gross Motor Skills and Fine Motor Skills*

Area of Learning and Development

Specific Areas

- **Literacy - *Comprehension, Word Reading and Writing***
- **Mathematics - *Number and Numerical Patterns***
- **Understanding the World - *Past and Present, People, Culture & Communities and The Natural World***
- **Expressive Arts and Design - *Creating with Materials, Being Imaginative & Expressive***

The Classroom Environment





Funky Fingers Challenge



The Outside Environment



A typical day in Reception

Registration

Dough Disco

Phonics

Choosing/Busy Time

Maths

Lunch

Topic/Music/Circle Time

Choosing/Busy Time

Story

Home

Phonics and Reading

- We teach reading through phonics daily in school.
- We will send books home relating to the phonics they are learning.
- The books are for reading practise at home.
- Please use the books every day – we see a difference by October half term between those who do, and those who do not read at home.

Uniform

Pale blue short sleeved buttoned blouse/shirt

(no polo shirts please)

Grey school skirt, pinafore or grey school
trousers/shorts

Blue V-necked Binstead sweatshirt

Black shoes (no open toed sandals please)

Summer: light blue/white checked dress

Uniform

P.E. Kit - (in a named P.E. bag)

Royal blue Binstead P.E. T-shirt

Navy blue P.E. shorts

Spare socks/pants

Trainers for P.E. outdoors, not plimsolls.

(Please note - a tracksuit is not required in Reception.)

(Uniform & P.E. Kit available from 'Kids & Co')

Please name ALL items of clothing.

Information

Stay and play dates – Tuesday 20th & 27th June, & 4th July, 3.30-4.30 pm.

Transition dates and details for September:

- Home visits - Monday 4th to Thursday 7th September.
- Friday 8th - children in all day.
- W/c 11th September – in all day, every day.

Attendance

Core Values